

AI Prompts for Teaching

Print this. Tape it inside your planner. Every prompt works in Gemini, Canva Magic Write, or ChatGPT.



ROLE

Who it should act as

TASK

The exact deliverable

CONTEXT

Everything it cannot know

FORMAT

How you want it back

1 - Analytic rubric

You are a high school Health Sciences teacher. Build a four-level analytic rubric for a sterile technique lab practical. Criteria: hand hygiene, PPE sequence, sterile field maintenance, patient communication. Descriptors in student-facing language at a ninth-grade reading level. Return a table.

3 - Parent email, two languages

Draft a 150-word email to a parent. Their student has missed three assignments in my Business Law class. Warm, not accusatory. Include what is missing, the make-up window, and two times I am available. Eighth-grade reading level. Then give me a Spanish version.

5 - Workplace scenario

Write a 300-word workplace scenario for eleventh-grade engineering students. A CNC run drifts out of tolerance halfway through a 500-part order. Include the shop's constraints and three plausible causes. Stop at the decision point. Do not give the answer.

Swap the setting: a dental office, a law firm intake desk, a help desk queue.

2 - Feedback on student work

Here is my rubric and one anonymous student response. Write feedback in my voice: warm, direct, second person. Name two things that are working, one specific revision to make next, and end with a question. Under 120 words. No praise sandwich.

4 - Test items with a key

Write twelve multiple-choice items on OSHA bloodborne pathogen standards for tenth grade. Four recall, five application, three analysis. Four options each, one clearly best. Give me the key, plus one sentence on why each wrong option is tempting.

6 - Internship interview practice

Act as a hiring manager at a Gastonia physical therapy clinic interviewing a high school senior for a spring internship. Ask one question at a time and wait for my answer. After five questions, score me on professionalism, specificity, and the questions I asked you — then name the one thing to fix.

Students run this themselves and submit the transcript.

BEFORE YOU PASTE ANYTHING

No student names, not even initials. No IEP or 504 text, health information, or discipline records. No rosters or gradebook exports. Use your district account, not a personal login.

Describe the situation, not the student.

BEFORE NEXT WEEK

Pick the task you are dreading. Write the prompt with all four parts. Give it ten minutes. If the first output is bad, add one context line and run it once more.

Then check every fact, code, and citation before it reaches a student.